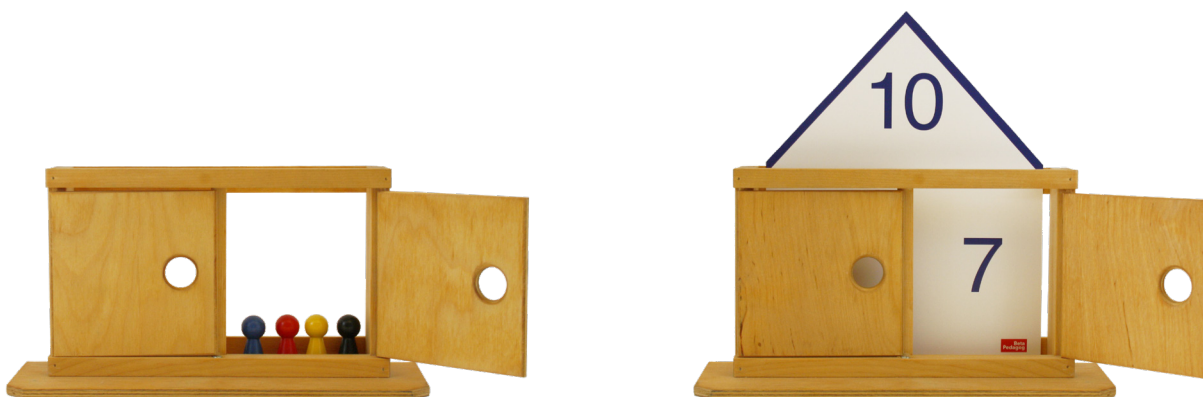


# Lektionsplanering

Mattehuset Talområde 0–10



**Ämne:** Matematik för årskurs F–2

**Ni behöver:** Mattehuset och de bifogade kopieringsunderlagen *Sammanställning av talen 1–10* och *Talen 1–10* (ur Mattehuset Tips och idéer).

**Lektionstid:** ca 40 minuter

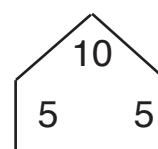
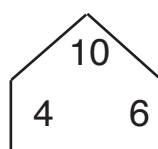
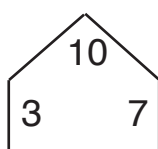
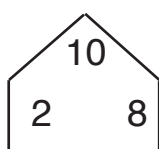
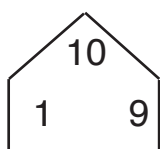
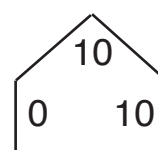
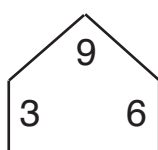
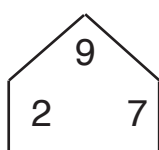
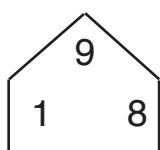
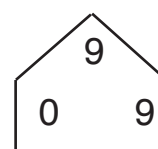
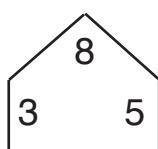
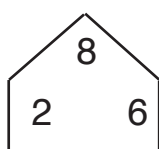
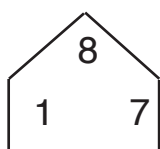
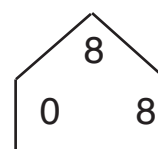
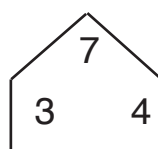
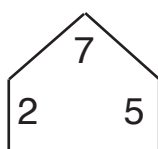
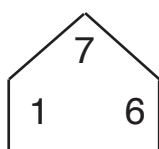
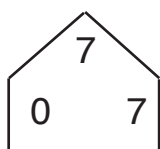
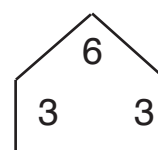
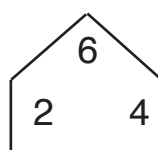
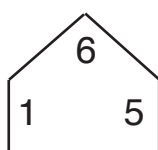
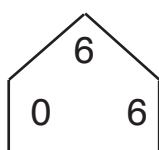
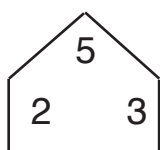
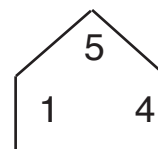
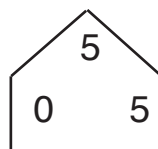
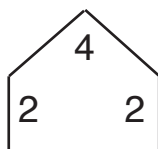
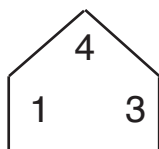
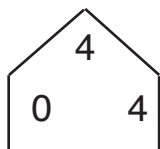
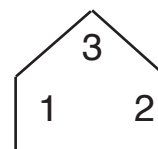
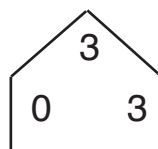
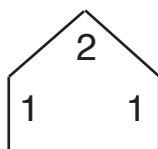
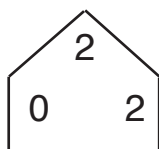
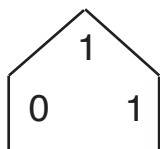
## Lektionsplanering:

1. Sätt dig bakom Mattehuset, med eleverna samlade framför dig. Berätta: Det bor 10 figurer i Mattehuset. I det ena rummet bor 4 figurer (öppna dörren). Fråga eleverna: Hur många bor i det andra rummet? Upprepa övningen flera gånger med olika taluppgifter från *Sammanställning av talen 1–10*.
2. Ta fram talkorten från *Sammanställning av talen 1–10*. Sätt i talkortet med 10 i taket, och 3 och 7 i rummen. Det bor 10 i Mattehuset. I det ena rummet bor 7 (öppna dörren). Fråga eleverna: Hur många bor i det andra rummet? Upprepa övningen många gånger med de olika talkorten.
3. Dela ut kopieringsunderlaget *Talen 1–10* till eleverna och låt dem lösa uppgifterna.
4. Återkoppling till lektionen. Reflektioner och analys.

**Läromedel som används till lektionen:**

Mattehuset                      beta-3930

# Sammanställning av talen 1-10



# Talen 1-10

Namn: \_\_\_\_\_

Datum: \_\_\_\_\_

